

# College-High School Connection

Creating College Success For All

1



## Background-College Perspective



With the end in mind of supporting the community, the purpose of the Early College Program is to support the residents of the City of Porterville, its surrounding communities, and the County of Tulare to:

- Have a career ready workforce
- Provide a roadmap to attain further education beyond high school
- Support children and families
- Support industries and businesses



Therefore, the Early College program will provide high school students with the opportunity to:

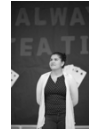
- Earn college credit while also meeting high school graduation requirements
- Get a head start on college education and career readiness
- Provide a seamless transition into college and career options

3

## Background- High School Perspective



- Nationally 70% of students need remediation in English or Math
- Many students do not have family members with college degrees who can help them navigate the system.
- Personal Experience



4

## First Steps - High School

- Know what you want
- Create a plan
- Get your superintendent on board



Senior Statistics  
 65% Receive free or reduced lunch  
 17% English Language Learners  
 15% WFLP  
 32% Were or are ELL  
 18% Special Education  
 68% Will graduate with college credit!  
 31% Will graduate with 9 or more units!



5

## Planning Stages

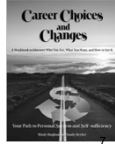
- College Stakeholder Buy In
  - Administration
  - Faculty
  - Program of Study
- High School Stakeholder Buy In
  - Collect Student/Parent Interest Data
  - Be ready with the research
  - Board Buy in
  - Create a Team
  - Set up a meeting of the minds



Planning

## Implementation

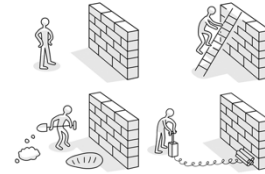
- It all starts with Career Choices and the Focus on Freshmen initiative!
- Students become high school and college freshmen at the same time
- Be clear with parents
- You have to market the program



## Obstacles for Both Sides

College Concerns:  
Scheduling  
Minimum Qualifications  
Success rates  
MOU/Articulation Agreements  
FERPA

High School Concerns:  
Funding  
Staffing  
Pre-Requisites  
Scheduling  
Transcripts  
Parents



8

## Planning for Growth

Gerrr...



# Good Programs get noticed!

9

## Successes

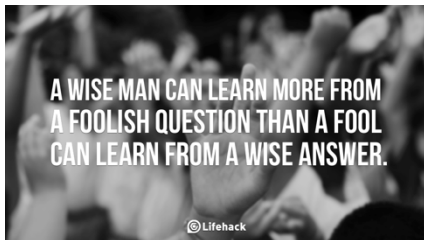
World History-2 (concurrent)  
Plant Science (dual)  
Soil Science (dual)  
Introduction to Art (dual)  
Principles of Marketing (concurrent)  
Introduction to Entrepreneurship (concurrent)

Introduction to Public Speaking (concurrent)  
Introduction to Business (articulated)  
Business Law (articulated)  
Career Choices-2 (articulated)  
72% of SCCA students have earned college credit  
Enrollment has increased



10

## Questions :)



11

## Contact Information



Jorge Ramos, MA [jramos@burtonschools.org](mailto:jramos@burtonschools.org) 559-788-6440

Danielle Aguilar, MA [daquilar@burtonschools.org](mailto:daquilar@burtonschools.org) 559-788-6440

12

## **Summit Charter Collegiate Academy**

### **Concurrent/Dual Enrollment College Class Guidelines**

Summit Charter Collegiate Academy offers students the opportunity to complete college classes concurrently or for dual credit through Porterville College. The following guidelines should be considered before enrolling in any college class:

- Students may only enroll in college classes approved by their counselor via the college's **Concurrent Enrollment** form (this form must be signed by parent and student).
- SCCA and the student's parents are unable to contact the college for any reason especially regarding the student's academic progress, unless the student completes a release of information form.
- College coursework will not show up on a student's transcript until the student has turned in their college transcript to Mrs. Cerda. College coursework will not show up on report cards/progress reports.
- College coursework completed for dual credit will be posted on the student's high school transcript and the grade will be averaged into the student's overall GPA.
- If a student elects to post a concurrent college course on their high school transcript then they must post all college coursework on their transcript. Students may not select only the best grades to post on their transcript.
- College courses are weighted the same as honors and AP courses.
- It is the student's responsibility to drop any college class that they do not intend to complete.
- Students who start a college course and fail to complete it or receive a failing grade may jeopardize their financial aid and/or college admissions.
- Students must report all college coursework on their college applications for which they received a letter grade including "W's" for classes that they did not complete.
- Transferable community college courses are accepted by most California universities. However, these same courses may not be accepted by some private schools or out of state universities.
- Courses must be dropped two weeks after the course starts in order to avoid a "W" on their transcript.
- If a student receives an F in a college course, they will not be allowed to take a college course the following semester. After the semester break, the student can petition to take additional college courses. After a student has failed two college courses, they will no longer be allowed to continue in any college courses.

- If a college course is offered outside of the school day, the class will be open to **all** PC students. Therefore, there is a chance that students from PC will be enrolled in the same class as your SCCA student.
- It is the student's responsibility to make sure they are fully enrolled in the college classes. This can be done by logging in to the insidePC and checking the schedule of classes.

**Our signatures below confirm that we have read and understand the guidelines for concurrent/dual enrollment in college courses. Furthermore, we understand that it is the student's responsibility to meet with a college teacher or counselor when there is a concern regarding the completion of a college course.**

---

**Parent Signature**

---

**Student Signature**



**PORTERVILLE COLLEGE**

www.portervillecollege.edu

100 EAST COLLEGE AVENUE, PORTERVILLE, CA 93257

**OFFICE OF ADMISSIONS & RECORDS**

(559) 791-2220 (559) 791-2349 FAX

TO: Minor Students and their Parents/Guardians  
FROM: Director of Admissions & Records/Financial Aid  
SUBJECT: Notice to Minor Students and their Parents/Guardians

The number of students under the age of 18 attending Porterville College has increased in recent years. This makes communication between Porterville College and minor students increasingly important to insure a positive educational experience.

It is imperative to understand that, when a minor student becomes a student at any college, all rights accorded to, and consent required of parents, transfer to the student (section 99.5 of the Family Educational Rights and Privacy Act). That is, parents do not have the right to inspect the minor student's records or gain access to information related to their attendance at Porterville College. The minor's parents/guardians must have a signed release from the student before we will discuss or release any information related to the student.

Minor students and their parents/guardians must also understand that they are entering a college environment, which is designed with adults in mind. Thus, the atmosphere of the campus in general, and of classrooms in particular, will frequently reflect an adult population.

Student should be aware that:

- Courses may have frank discussions about sensitive topics
- Audio-visual presentations may be graphic in their content
- Students may be exposed to vulgar language outside the classroom
- Students may access pregnancy and HIV testing and condoms through the students Nurse/Health Services
- Instructors cannot inform anyone, including parents, of last minute class cancellations or early class releases. If classes are released early, instructors cannot sit with underage students while they wait to be picked up.

This is not meant to create undue concern – only to serve as a precaution to allow minor students and their parents/guardians to understand what a college setting is like so that they can have a safe, rewarding educational experience at Porterville College.

### *Rights and Freedoms of Students*

Students' rights and freedoms are outlined on the Porterville College website and located in the college catalog. All students are directed to read the sections on *Rights and Freedoms of Students* and *Student Conduct and Discipline*.

*For more information, you may contact the Office of Admissions and Records at (559) 791-2220.*

1

THE UNIVERSITY OF CHICAGO LIBRARY

100 EAST EAST

CHICAGO, ILLINOIS

60607

312 707 1234

312 707 1234

312 707 1234

312 707 1234

312 707 1234

312 707 1234

312 707 1234



### HIGH SCHOOL CERTIFICATION - DUAL / CONCURRENT ENROLLMENT

The undersigned give their consent for the petitioner to be admitted and register for the classes listed in page 1 of this document.

**Administrative Approval:****Parental Approval:**

*Danielle Aguilar*

Print Name of H.S. Principal or designee

Print Name of Parent/Guardian

Signature of High School Principal or Designee

Signature of Parent/Guardian

*Summit Charter Collegiate Academy*  
High School Name

*(559) 788-6440*  
High School Telephone Number

**Important Information / Conditions**

California Community Colleges are open to all individuals 18 years or high school graduates, regardless of age. There is an educational system in place to respond to the needs of minors pursuing educational goals, and the community college offers opportunities to students seeking enrichment and/or vocational experience not available at their institutions. Eligibility to participate in this opportunity is determined by the community college and may not disqualify regular college students.

Parents / guardians of Porterville College students under the age of 18 are responsible for their children, including by not limited to transporting them to class and retrieving them after class. Please be aware that periodically classes may end early, may be canceled without prior notification or may vary from the scheduled time or place.

**This information is important to every high school participant:****Registration**

- All high school students must submit an admission application to Porterville College visit the college website at [www.portervillecollege.edu](http://www.portervillecollege.edu) and click Admissions & Records, then select CCCC Apply.
- All high school students must register in person in with a Porterville College admissions official. Only those classes identified on the High School Certification for Concurrent or Dual Enrollment will be allowed for enrollment.
- After officially enrolling in classes, a high school student will not be able to make changes to their class schedule. However, high school student may use other functions available via InsidePC, such as paying fees, printing a class schedule etc.
- Please contact the Office of Admissions and Records if you have questions regarding adding or dropping courses. High school students must adhere to all established deadline dates.
- All classes have a Last Day to Add, Last Day to Drop and Last Day to Drop with a refund.

**Payment of Fees**

- The California enrollment fees are waived for classes taken by high school students to fulfill high school or college credit. Students must pay all other fees, which include non-resident fees (if applicable), material fee, health fee, student center fee, student representation fee, parking permit (optional) within 10 days after registering for courses. If payment is not received, a financial hold will be placed on your student record.

**Waitlists**

- High school student who want to waitlist for a class that is full must do so in person.

**First Date of Attendance**

- High school students must be in attendance on the first day of instruction for each class enrolled.

**Prerequisite Requirements**

- When a course has prerequisite requirement, it means that a student must possess a certain amount of pre-existing knowledge to be successful in the course.
- If the class you are registering for has a prerequisite requirement, please complete the Prerequisite and Repetition of Course Approval Form and take to the instructor for review along with your transcript.
- The prerequisite requirement must be cleared prior to registration.

**Deadlines**

- There are deadlines for most admission and registration related processes (i.e. adding, dropping, refunds, petitions, etc.) that are processed by the Office of Admissions and Records.
- It is your responsibility to read the Academic Calendar to ensure that you meet these deadlines. Deadline dates can also be found on the Porterville College website. If you have any questions related to admissions, registration, fees, ordering transcripts, etc., please contact the Office of Admissions and Records at 559.791.2220 for assistance.



## SCCA Class Sequence Outline

- ▶ Students will have the opportunity to earn up to 60 Porterville College transferable units by the end of high school and/or an Associate Degree in Business Administration.
- ▶ Most of these classes will be built in your student's regular schedule at SCCA, however, there will be some courses that will only be offered at PC.

9 <sup>th</sup> Grade	Units	Location
<input type="checkbox"/> BSAD P101: Introduction to Business	3	SCCA
<input type="checkbox"/> INST 152 (College/Career): College Planning and Success Strategies	2	SCCA

10 <sup>th</sup> Grade	Units	Location
<input type="checkbox"/> ART 101: Art Studio Fundamentals • Prerequisite: Eligible for English level 2 placement ⇒ Note: Music and Drama classes are available at PC to meet this requirement	3	SCCA
<input type="checkbox"/> BSAD 140: Business Law	3	SCCA
<input type="checkbox"/> ENG P73X: English Express	6	SCCA
<input type="checkbox"/> HIST 101: World History to 1500 (Fall)	3	SCCA
<input type="checkbox"/> HIST 102: World History 1500 to Present (Spring)	3	SCCA
or		
<input type="checkbox"/> SPAN 102: (Requirement Satisfied if student passes the Spanish AP exam with a 3 or higher) ⇒ Note: HIST 101 and HIST 102 are to be taken consecutively	5	SCCA

Summer	Units	Location
<input type="checkbox"/> DRAMA 101: Introduction to Theater • Prerequisite: Eligible for English level 2 placement	3	PC
or		
<input type="checkbox"/> COMM 101: Introduction to Speaking • Prerequisite: Eligible for English level 3 placement	3	PC or SCCA

11 <sup>th</sup> Grade	Units	Location
<input type="checkbox"/> ACCT 110 (Spring): Financial Accounting • Prerequisite: Math P061 and eligible for English level 2 placement	3	PC
<input type="checkbox"/> ENG 101A: Expository Composition • Prerequisite: Eligible for English level 1 English placement or grade of "C" or higher in English P050	4	PC
<input type="checkbox"/> HIST 117 (Fall): History/US from Colonial period to 1877 • Prerequisite: Eligible for English level 2 placement	3	SCCA
<input type="checkbox"/> HIST 118 (Spring): History/US from 1877 to the Present • Prerequisite: Eligible for English level 2 placement ⇒ Note: HIST 117 and HIST 118 are to be taken consecutively (This will fulfill the HS graduation requirement.)	3	SCCA
<input type="checkbox"/> AGRI 131 (Fall): Introduction to Plant Science	3	SCCA
or		
<input type="checkbox"/> Biology 110 (Fall): Principles of Biology • Prerequisite: Eligible for English level 2 placement	4	SCCA
<input type="checkbox"/> AGRI 106 (Spring): Introduction to Soil Science	3	SCCA

Summer	Units	Location
<input type="checkbox"/> Math 122: Introduction to Probability and Statistics • Prerequisite: Eligible for English level 2 English placement and MATH P051 or a grade of "C" or better in second semester of high school intermediate algebra	4	PC (online)
or		
<input type="checkbox"/> BSAD155: Business Statistics	3	PC

### \*Fall of senior year- Petition for graduation

12 <sup>th</sup> Grade	Units	Location
<input type="checkbox"/> ACCT 120: Managerial Accounting (Fall) • Prerequisite: Accounting P110 or equivalent, with a "C" or better.	3	PC
<input type="checkbox"/> BSAD 150: Quantitative Methods for Business Decision Making (Fall) • Prerequisite: Math P051 with a "C" or better	3	PC
<input type="checkbox"/> ENG 101B: Argumentative Writing and Critical Thinking Through Literature • Prerequisite: Grade of "C" or better in English P101A	4	PC
<input type="checkbox"/> ECON101 (Fall): Principles of Microeconomics • Prerequisite: Completion of Elementary Algebra (Math P055 or equivalent)	3	SCCA
<input type="checkbox"/> ECON102 (Spring): Principles of Macroeconomics • Prerequisite: Successful completion of Elementary Algebra (MATH P055 or equivalent)	3	SCCA
<input type="checkbox"/> POLS 101: American Government • Prerequisite: Level 2 English placement	3	SCCA

\*Please note the course sequence is subject to change.

December 2016